



Needwood Middle School
2023-2024
Daily Agenda/Lesson Plan



Teachers:	Weikel/ Hildebrant/ Roberson/ Taylor/ Wilbur/ Bjornay/ Sweeney Unit 2: Take Control (How do actions define us?)				
Date:	10/16	10/17	10/18	10/19	10/20
Assignment Overview	Achieve Skill- Cite Text Evidence We Do: Achieve: A Perfect Illusion? RE-TEACH RACES You Do Achieve: Instashams	Heartbeat Short Story by David Yoo	Grammar: L1a Module 6 Watch Your Language! Types of Clauses IXL: Clauses	Assessment Day	RR Supported Sections will be in book clubs
Standards:	RI 1, 2, 4, 6	Power Standards RL1,2, 3	L1a	Power Standards RL1,2, 3 & L1a	RR 7
Learning Target:	I can read and demonstrate comprehension of informational texts RI 10	I can analyze (break down) how particular elements of a story interact RL3	I can identify dependent and independent clauses I can combine sentences using relative clauses	I can analyze (break down) how particular elements of a story interact RL3 I can demonstrate command of the conventions of grammar and usage when writing L1	I can demonstrate my comprehension of a book that I have read independently (RL and RI 10)
Success Criteria:	Did I ... <ul style="list-style-type: none"> <input type="checkbox"/> Watch activator video <input type="checkbox"/> Complete the before reading poll <input type="checkbox"/> Preview my vocabulary <input type="checkbox"/> Read the article Can I ... <ul style="list-style-type: none"> <input type="checkbox"/> Determine the main idea <input type="checkbox"/> Determine the meaning of words or phrases as used in the text <input type="checkbox"/> Explain how ideas influence individuals <input type="checkbox"/> Explain the author' purpose <ul style="list-style-type: none"> <input type="checkbox"/> Answer the Respond questions with 75% accuracy <input type="checkbox"/> Complete the thought question using my rubric. <input type="checkbox"/> Cite several pieces of text evidence to support my analysis of the text 	Can I explain... <ul style="list-style-type: none"> <input type="checkbox"/> What realistic fiction is <input type="checkbox"/> The main character Dave's character traits and character motivations <input type="checkbox"/> What the main external and internal conflicts are 	Can I... <ul style="list-style-type: none"> <input type="checkbox"/> Determine if a clause is dependent or independent. <input type="checkbox"/> Use adjective clauses to create complex sentences. 	Can I explain... <ul style="list-style-type: none"> <input type="checkbox"/> What realistic fiction is <input type="checkbox"/> The main character Dave's character traits and character motivations <input type="checkbox"/> What the main external and internal conflicts are Can I... <ul style="list-style-type: none"> <input type="checkbox"/> Determine which dependent clause to use in a sentence 	Do I... <ul style="list-style-type: none"> <input type="checkbox"/> Have a book that is of interest to me <input type="checkbox"/> Have my independent reading response folder Did I.... <ul style="list-style-type: none"> <input type="checkbox"/> Read at least 25 pages of my book this week <input type="checkbox"/> Use my rubric to write a constructed response that demonstrates (shows) my personal connections to the book I am reading. <input type="checkbox"/> *** Include my focus skill of Figurative Language (page #, example, Identification, and explanation)

Activity(ies)/ Assignment with Text and/or Links:	<p>We Do: Achieve: A Perfect Illusion? RE-TEACH RACES</p> <ul style="list-style-type: none">As a class we will read and discuss the article “A Perfect Illusion” and work together to create a constructed response using the RACES strategy to answer the question “ Is social media negatively impacting teens' self esteem?” <p>You Do Achieve: Instashams Skill-Cite Evidence</p> <ul style="list-style-type: none">As a group we will discuss the before reading poll and preview vocabularyStudents will then independently read the article, answer the respond questions, and use the RACES strategy to answer the question “Is it OK for people to post fake vacation pics and other fake info on social media?” <p>Achieve Article-Instashams</p>				<div><input type="checkbox"/> Students will read their independent book of choice (30 min)</div> <div><input type="checkbox"/></div> <div><input type="checkbox"/> Students will write a constructed response telling about how they connect to what they have read this week (20 min)</div>
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